



"The Status of Governance, Academic Freedom and Teaching Personnel in Ethiopian Higher Education"

Call for Papers

Background: The Forum for Social Studies (FSS) is a non-governmental, non-profit organisation that promotes policy dialogue and research on critical development issues in Ethiopia. FSS has recently launched a research project titled: *"The Status of Governance, Academic Freedom and Teaching Personnel in Ethiopian Higher Education"*. The Project is financed by a grant awarded to FSS by Initiative Africa from the Sida Human Rights and Democracy Fund in Ethiopia. The Project has two research components: a) case studies of major public and private higher education institutions; b) conference papers on cross-cutting issues. The primary focus of the Research is on Ethiopian higher education, and the analysis has to be based on empirical data. The research findings will be presented for discussion at a national conference to be held in April 2007, and published after review.

Research Objectives: The main objectives are:

- to explore the extent of observance of the 1997 UNESCO General Conference's "Recommendation Concerning the Status of Higher-Education Teaching Personnel",
- to identify any challenges and constraints in implementing the UNESCO Recommendation, and
- to propose policy measures and initiatives to improve the situation in Ethiopian higher education institutions.

Sub-Themes for Conference Papers: FSS would like to invite researchers to submit their **Concept Notes** for conference papers on the following and related sub-themes:

1. Quality assurance and academic freedom
2. Policy-making, social dialogue and university mission/s
3. Academic freedom and brain drain
4. Academic freedom: international standards and Ethiopian experiences – past and present
5. Nurturing campus peace, democratic values, and the educated citizenry
6. Teachers' remuneration, teacher quality and teacher responsibilities in Ethiopia
7. Institutional autonomy: international standards and practices in Ethiopia
8. Funding, research and academic freedom
9. Massification and teaching personnel's conditions of service
10. Women in the higher education teaching profession

Specification: The Concept Note should be about 3–5 pages in length, and briefly explain the specific objective/s of the paper, the scope, the methodology, the substantive issues to be addressed, and their policy implications at the institutional and national levels. Concept Notes should be sent to FSS by email: fss@ethionet.et

Honorarium: Authors of papers selected for the conference and publication will be paid a modest honorarium.

Deadline: Concept Notes should be submitted to FSS before **30th September 2006**.

Contact address:

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